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ABSTRACT

This book presents 22 papers on principles and practices of special education within the context of present-day India and the Indian educational system. Papers arose out of a series of conferences held in India in 1997. The papers are: (1) "Education for the Disabled" (P. R. Dasgupta); (2) "Special Needs Policy in India" (Mithu Alur); (3) "Special Educational Needs of Children and Young Adults: An Unfinished Agenda" (N. K. Jangira); (4) "Teacher Training for Inclusive Education in Developing Countries: The UNESCO Experience" (Anupam Ahuja); (5) "Integrated Education for Disabled Children: Cost Effective Approaches" (M. N. G. Mani); (6) "Integrating Disability Concerns in Primary Education: The Maharashtra Experience" (Madhuri Pai); (7) "From Integration to Inclusive Education: Seva-in-Action" (Ruma Banerjee); (8) "Inclusive Education Experience" (Pearl Kavoori); (9) "Culture-Specific Paradigms of Integration in Developing Countries" (Usha Singh); (10) "Towards Equalisation of Opportunity for Children with Special Needs" (P. T. Augustine); (11) "Inclusive Education: The Jaipur Experience" (Deepak Kalra); (12) "Integrated Education: Reflections on the Calcutta Experience" (Reena Sen); (13) "Whole-School Approach and Curriculum Modification" (Sudesh Mukhopadhyay); (14) "An Integrated School Experience" (Amena Latif); (15) "International Policy and Practice in the Education of Disabled Children" (Mark Vaughan); (16) "Issues at the System and School Level" (Seamus Hegarty); (17) "Three Decades of Integrated Education" (Karl-Gustaf Stukat); (18) "Integration to Inclusion: Change of Paradigm from the Danish Experience" (Peter Gam-Henriksen); (19) "Integrative Education in Israel" (Rachel Golan); (20) "Mind versus Body: Educational Bias and Its Effect in the Cerebral Palsied" (Margaret Yekutieli); (21) "Bishopwood Story" (Mark Vaughan); and (22) "Equalisation of Opportunity: What Does It Mean?" (Malini Chib). (Some papers contain references.) (DB)